

Урок в 7 классе по теме

«Please, stop!» «Пожалуйста, остановитесь!»

Цели и задачи урока:

1. Закрепить пройденный материал.
2. Развивать навыки устной и письменной речи.
3. Воспитывать бережное отношение ко всему живому.

Оборудование: Иллюстрации к теме урока, магнитофон, аудиокассета, слова на карточках для проведения фонетической эстафеты, ребусы-постеры.

Ход урока

1. Приветствие и организационный момент начала урока

- Good afternoon, boys & girls. How are you? You see, we are coming closer to the end of Unit 4. So we are going to revise what we have learnt in this Unit. Now, let's start our lesson. We are going to start with "Phonetic Race".

2. Фонетическая зарядка проводится с помощью карточек с лексикой 4 раздела.

Карточка №1

activist
rubbish
glass
plant
spray

Карточка №2

container
litter
ecological
plastic
environment

Карточка №3

polluted
to breath
to recycle
rubbish
to last

Карточка №4

chemicals
fur coat
climate
fine
material

Карточка №5

fault
shower
toxin
poisonous
oxygen

Карточка №6

race
to dig
turn off
turn on
electricity

3. Речевая зарядка.

- There is a rule of three "R"s: reuse, reduce, recycle. A lot of Americans say they have voluntarily recycled newspapers, glass, aluminum cans, plastic bottles and containers in recent years.

The Procter & Gamble Company has begun putting its products in bottles made of recycled plastics. McDonald's recycles plastic containers for food.

Recyclers usually buy products which they can reuse or recycle.

Why do Americans recycle?

What does your family recycle, reuse and reduce?

What do you do with the cans when you've finished your drink?

How can we reuse a glass bottle, a plastic container, an old coat, an old dress?

4. Работа в парах.

Now, you will work in pairs. You should write down the reasons of the pollution of: 1) the air; 2) the water; 3) the forests.

Before doing this task match the following:

Cause of pollution

1. airplanes
2. cars
3. chemicals
4. garbage
5. factories
6. trucks and buses
7. people

Kinds of pollution

- a. water pollution
- b. land pollution
- c. noise pollution
- d. air pollution

5. Работа в группе. На доске слова и выражения в помощь учащимся.

- * to cut down the trees on the banks of the river;
- * to live in harmony with nature;
- * waste from factories, electric power stations, the chemical industry;
- * forests are cut and burn in fires;
- * to suffer from smog;
- * to pollute the soil with industrial and communal waste;
- * acid rain, noise pollution, to worry about the ozone layer;
- * to pass laws to change policies on agriculture, energy, transportation, trade;
- * should encourage alternative forms of public transportation;
- * building new roads but preserving surrounding countryside

Now children, I'm going to offer you an interesting task. You are a special United Nations Commission on Pollution. Let's discuss the following questions:

- a. What are the ecological problems in your country?
- b. What is your government doing about it?
- c. What can we do to clean up and prevent pollution?
- d. What will happen to the Earth if we don't stop polluting the environment?

6. Самостоятельная работа. Вставьте вместо точек соответствующие слова.

1. Don't ----- wildlife.
2. They are asked to ----- trees.
3. Tropical rainforests ---- about nine million square kilometers.
4. Don't drop -----when you walk down the street.
5. Don't ----- garbage where it doesn't belong.
6. An increase in the --- effect may lead to global warming.
7. Greenpeace helps to ---- nature.
8. Don't --- for rare animals.

7. Урок заканчивается песней “Kids for Saving Earth Promise Song”

The Earth is my home.
I promise to keep it healthy & beautiful.
I'll love the land, the air, the water & all the creatures.
I'll be a defender of my planet, united with friends.
I will save the Earth.
United with friends, I promise to keep it,
United with friends, I will love the land,
United with friends, I will be a defender,
I will save the Earth.
I will save the Earth.

8. Подведение итогов урока. Выставление оценок.

- Goodbye, children, the lesson is over. See you later.