

Открытый урок
по учебнику “Happy English. ru” для 7 класса по 3 юниту
Тема: “My summer adventure”

- Цели и задачи:
1. Расширить и закрепить языковые знания, умения и навыки по теме “Holidays”.
 2. Формировать умения делать проекты.
 3. Развивать познавательный интерес учащихся, расширять страноведческие знания, помочь им лучше понять явления своей действительности, своей культуры, сравнивая их с другой культурой.
 4. Воспитывать учащихся в стремлении культурно отдыхать.

Наглядные пособия и опоры: опорные таблицы и картинки, магнитофон, карточки со словами.

1. Организационная часть
Warming up

Teacher (T): Good morning, my friends.

Pupils (P): Good morning, good morning to you,
Good morning, good morning we are glad to see you.

T: I'm glad to see you too. I hope everybody is ready to work.
Take your seats, please. Let's start our lesson. Who is on duty today?

P: I'm on duty today. All the pupils are present. It is the 28
October. The weather is cold. It is snowing and the cold wind
is blowing.

T: There are some guests at our lesson today. I hope you'll work
hard and they'll be pleased with your answers.

1. Introduction of the lesson (целеполагание)

T: Look at the board now. Read the words, look at the pictures and think
about the title of our lesson. Who has any idea? What the title of our lesson
is?

Summer, holidays, travel, by train, by plane, by car, to lie in the sun, to
swim, hotel, camping, weather, adventure, sunny, warm, hot, tent, weather.
Do you have any idea what the theme of our lesson is?

P: To my mind, it's about summer holidays.

T: You are right. “Holiday” is the first key word of our today's work. Now
you have to guess what the whole title of our lesson is. Look at the board
and do the puzzle. If you put all these letters in correct order you will be able
to name the title of our lesson.

Ym umsmre daenvrtue.

My summer adventure!

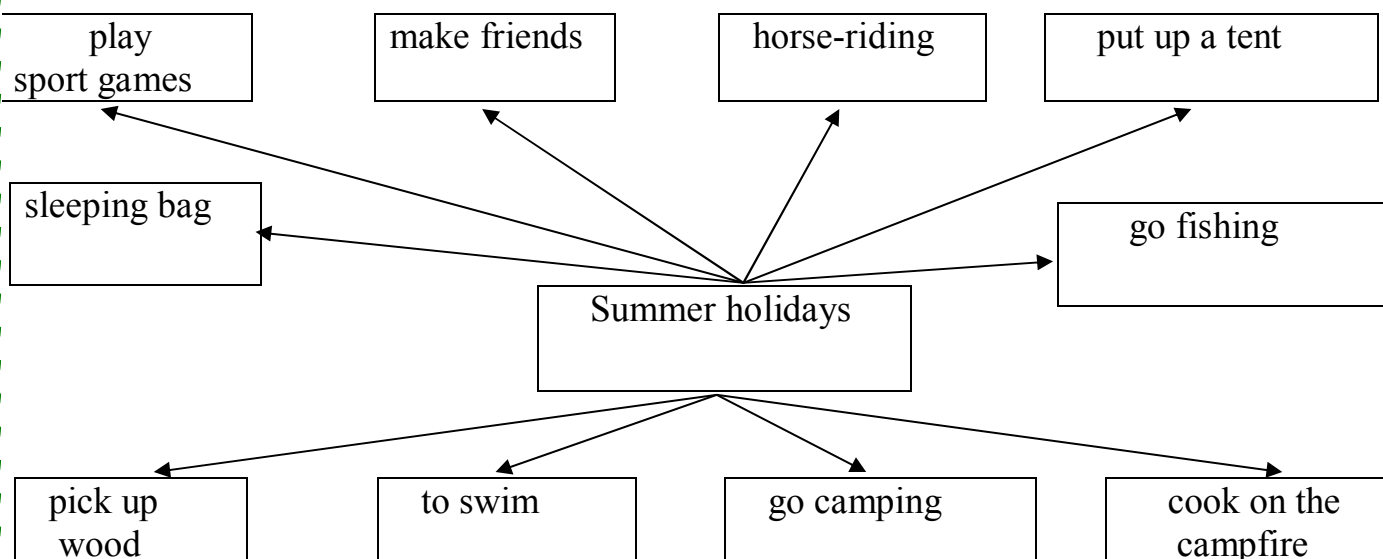
T: Good for you! What are we going to speak about?

P: I think that we are going to speak about summer holidays, travelling and adventure.

T: Right you are. The result of our lesson will be a project.

2. Follow – up (речевая зарядка)

T: Let's speak about summer holidays. What do you associate with summer holidays?



3. Основной этап

T: I'm sure all of you like summer vacations, especially camping. You were in Salavat district last year. Let's listen to your stories about camping to the river Yuruzan. But before doing it let's make up sentences from the given words.

- can, A torch, help, in, a book, read, a sleeping bag, you.
- in, sleep, the forest, People, in a tent.
- You, a compass, if, need, in, forest, get, the, lost, you.
- were, unlucky, with, We, weather, the, was, cold, and, sea.
- learned, to, I, my, swim, my, learned, and, windsurfing, brother.

T: Work together with your partner. Imagine that your friend has just come back from holiday. Ask him questions about it. Write your questions down. (The pupils get a card with phrases and work in pairs).

1. where/go
2. go/alone
3. food/good
4. how long/stay there
5. how/travel
6. the weather/fine
7. what/do in the evening
8. how often/go on excursions

T: Well, we'll listen to your summer adventures.

P: Last summer my classmates and I went by bus to Salavat district. It is more than 100 km. far from our village. We were very happy to visit Salavat's museum in Malayaz, Salavat's cave, the world famous health resort Yangantau, spring Kurgazak and the river Yuruzan. That was a cool trip. We spent two days there. We took the pictures of interesting places. It was the best holiday in my life.



Salavat's museum

Salavat's cave



The Yuruzan



P: We started early in the morning. It was warm, the sun was shining. We stayed on the bank of the river Yuruzan. Our teachers chose a beautiful place for a campsite. The boys put up tents and made campfire. The girls cooked tasty soup on the campfire. We fished, played football, made campfire, sang songs. We had disco in the evening and we all slept in tents on the ground. It was the happiest day in my life.



P: The next day we went to Malayaz and visited Salavat's museum. We got a lot of information about our national hero. Guide told us about his life and struggle for freedom. The greatest fun was the spring Kurgazak. A lot of people visit it and take pictures every year. We drank its useful water and took it home for our families. It was my real summer adventure.



T: Well done! Now, let's see what do the young American do in summer. Read the text about it on your own. The students are given the text which they read in silence)

“There are summer schools in America. They help young American to repeat failed school or to prepare for college entrance examinations. The American tradition of sending children to summer camp began more than one hundred years ago. In 1861 they took their students on a two-week trip. They set up a camp. The students fished, hunted & travelled by boat. Some camps give young people a chance to play many sports. These camps may be in the mountains, in the woods, at a lake. Other camps teach painting or music, computer programming or foreign languages.

Some children go to camp during the day & return home at night. These places are called day camps. Children stay at an overnight camp for between one and eight weeks.

Camps help children develop independence. For most children, overnight camp is the only time during the year they are away from their parents. Camps let them enjoy being with many other children.

There are many camps for sick or disabled children. At these camps, many children take part in traditional activities, but they also receive special medical care”.

1. Answer the questions on the text

1. Why do American students attend summer schools?
2. When did the tradition of sending children to summer camps begin?
3. Where are these camps situated?
4. What camp does develop children’s independence?
5. Do we have such kind of camps in our country?
6. Have you ever been in a camp?
7. Do you like having holiday in a camp?

2. Say what useful things you did during the holidays

P: I picked up berries and mushrooms during the holidays.

(picked up berries and mushrooms, went on excursions, learned to make a campfire, met new friends, saw a lot of beautiful places, slept in the open air, had a great suntan, took a lot of interesting pictures, learned to find the way in the forest, brought in the harvest, took interesting pictures).

IV. Заключительный этап урока (rounding - off)

T: Dear friends, our lesson is almost over. We have made an oral excursion to summer vacation. What have we done at our lesson?

P1: We’ve spoken about our summer holidays.

P2: We’ve made up sentences.

P3: We’ve read the text about summer camps in America.

P4: We’ve answered the questions.

T: Thank you for the lesson, you were very active and bright. Your marks are...

T: Now, make up sentences from these words & you’ll know your homework.

Write a short composing about your summer holidays.

(task, write, Your, composing, a, holidays, is, short, your, summer, about, to)

T: The lesson is over. Goodbye.