

**Отдел образования муниципального района Мечетлинский район
муниципальное общеобразовательное бюджетное учреждение основная
общеобразовательная школа д. Мелекасово**

**Разработка урока
по английскому языку в 6 классе
на тему “An excursion to the museum”
(К. Кауфман)**

Учитель: Валеева Резеда Рафаиловна

2010

Урок в 6 классе

по учебнику К. Кауфман

Тема: **An Excursion to the Museum**

Цели урока:

- Развивающая: развивать интеллектуальные и познавательные способности учащихся, культуру общения в разных видах речевой коммуникации;
- Воспитательная: воспитывать культуру взаимопонимания при работе в группе;
- Образовательная: совершенствование и развитие навыков говорения на основе изученного лексического и грамматического материала по теме.
- Практическая:
 - активизировать лексику по теме «Музеи»;
 - контроль речевых умений в рамках учебной темы;
 - закрепление в речи лексики по теме;

Оборудование:

магнитофон, аудиозаписи, картинки, раздаточный материал, карточки

Ход урока

1. Приветствие: Good morning, children! How are you?

Разговор с дежурным: Who is on duty today? Are all present?

What date is it today? What is the weather like today?

Тема урока. Today we'll speak about museums and sleepovers. You'll see several pictures of London museums.

2. Warming up. Фонетическая зарядка.

fat, mat, cat, Pat. Pat has a cat and a rat.

That fat black cat sat on a mat.

Mary and Clare have a hare and a pear.

[w] will, what, when, where, why,

Why do you cry Willy? Why do you cry? Why Willy, why Willy, why?

[r] read, write, red, wrong, road.

Robert Rolly rolled around roll round.

If Robert Rolly rolled around roll round
Where is the roll round Robert Rolly rolled around.
She sells sea shells on the seashore.
Double bubble gum bubbles double bubbles.

3. Речевая зарядка.

You'll see several pictures of London museums. Look at these pictures and say which of them can organize sleepovers?



The British Museum



British Art Museum





Tower of London



The Natural History Museum



Westminster Abbey

4. We are going to the museum. First of all, let's decide where to go.

Here is some information about sleepovers at the museums. Let's read it and before reading, let's pronounce some words:

Museum, excursion, tour, sleepover, interesting, information, dinosaur, natural, history, story, tower, theatre.

Reading. (p.34 ex.3)

Do you agree that:

- Only the Natural History Museum organizes sleepovers.
- Museums organize sleepovers at Halloween time.
- Children come to the museum alone.
- Children must bring their sleeping bags and snacks.
- Sleepovers begin at 10 pm.
- After sleepovers children come home in the morning.
- Museums organize sleepovers for fun.
- Sleepovers can give new information and help you with your homework.

Model: Yes, I do. I agree with you. / No, I don't. I don't agree with you.

5. Now silent reading. (p.30-31 ex. 4). Read and answer the questions.

What's a sleepover?

Who organizes sleepovers?

Do children come for sleepovers alone?

What do children do in the evening?

Who comes at night?

What do monsters and witches do?

Do children like sleepovers?

Now try to tell us what you know about sleepovers at the Natural History Museum at Halloween time.

6. Аудирование. Every time you go to the museum teachers instruct you: what you must do and what you mustn't do. Let's learn some rules of conduct. And tick the right sentences in your paper.

Code of Conduct

- You mustn't speak loudly in the street and on the bus.
- You mustn't hop on or hop off the bus. It's not safe.
- You mustn't speak during the excursion.
- You must follow the teacher and the guide.
- During the excursion children must be attentive and careful.
- You must listen to the teacher and to the guide carefully.
- You mustn't run at the museum.
- You mustn't go to the next hall alone. You can be lost.

(Раздаточный материал: выберите правильные утверждения)

- Be careful during the excursion.
- You mustn't follow the teacher.
- Don't be attentive.
- You must speak loudly in the street.
- You must go to the next hall alone.
- During the excursion children must be attentive.
- You can speak during the excursion.

- You must listen to the teacher and to the guide.
- You mustn't come alone to the sleepover
- You must bring some snack

7. Turn the page and write some words you know about museums.

Model: dinosaur,

8. Зарядка под песенку. Now let's have a break.

“Clap, clap, clap your hands together!”

9. Разыгрывание диалога (на основе упр.3 с.37).

L.: Mark, John, Sabby, where are you?

A.: Who are you? What do you want?

L.: My name is Lucy. I am here with my friends, but I can't find them.

A.: Let's try together. It's eleven o'clock. All the people are gone.

L.: I am lost! What am I going to do?

A.: Phone your friends.

L.: I can't phone them. I don't know their phone number.

A.: You have your friends' address, don't you?

L.: Yes, I do, but I can't go there. I am a tourist, I come from Russia. I don't know London.

A.: Don't cry Lucy! I am with you.

L.: Are you going to help me?

A.: Sure. Let's go.

10. Грамматика: повторение будущего простого времени.

Let's see when we can go to the museum. Let's revise future actions.

Tomorrow in a day

Next week in two weeks

Next month in the future

Next year

11. Порядок слов в предложении. Word order.

Example: Peter will fly to London next week.

Will Peter fly to London next week? – Yes, he will. / No, he won't.

Карточки со словами для составления предложений.

We will visit museum next month.

Nick will come to my birthday party.

They will visit Oxford in a year.

I will go to the museum.

He will watch an interesting film tomorrow.

They will phone me in two days.

Ann will visit the Tower of London.

Tom will go to the museum next week.

Mary will take her sleeping bag.

Jim will meet his friends next month.

12. Устная речь. Составление монолога. Ask your friend if he will go to the museum. Here is some information. (на раздаточном материале). Вопросы:

Will you go to ...?

What is it?

Is it old?

What can the tourists see there?

(На раздаточном материале. Достопримечательности:

The Tower of London: famous museum, very old, Beefeaters, ravens.

Westminster Abbey: famous museum, very old, the Coronation chair, the tombs of kings and queens.

The Globe: a famous theatre, not old, Shakespeare, plays.

The Natural History Museum: famous museum, not very old, dinosaurs, animals, plants, minerals.

13. Разучивание песни "In Ten Years" с. 73 упр. 4.

14. Подведение итогов.

Выставление и комментирование оценок, вручение звездочек за лучшую работу на уроке. **Homework: с.71 № 2.**