

Урок в 7 классе.

Тема: They used to go camping.

Задачи:

1. Познакомить учащихся с употреблением конструкции “used to”.
2. Научить учащихся высказываться в рамках темы «Окружающая среда».
3. Обучать учащихся аргументировать свое отношение к прочитанному.
4. Воспитывать в учащихся любовь и бережное отношение к природе.

I. Организационный момент. Рапорт дежурного.

Сообщение целей урока. Are you ready for the lesson? Listen to me and try to guess. What are we going to speak about?

....to protect nature, a forest fire, campsite, plastic or glass bottles, to save the environment, rivers are polluted, to throw litter, air pollution.

Answer – We are going to speak about the Earth and nature.

II. Warming – up activities. Make new verbs with the prefix – Re

use – reuse

read -

write –

build -

count –

decorate -

start -

heat – reheat

III. Explaining new material. Construction “used to”

I used to play the piano two years ago. (positive sentence)

I didn't use to play the piano two years ago. (negative sentence)

Did I use to play the piano two years ago? (interrogative sentence)

Выполнение тренировочных упражнений.

Exercise 1, 2.

IV. Listening and reading:

1. Listen to the text “The Bottle”

2. Look at the words and predict.

Will the story take place in the future or did it take place in the past?

3. Choose a new name for the story.

What did they do with the rivers?

What did they do with the forests?

What did they do with the air?

4. Complete the sentences with the words in brackets. Use “used to”

1. The air (be good).

2. They (sleep) in the tents on the ground.

3. They (cook) their food on the campfire.
4. They (pick) berries and mushrooms.
5. They (swim) in the river.

Fill in the table with sentences from the text.

Life on Earth in grandfather's time	Life on Earth in Jack's time
Camping used to be fun.	Camping is dangerous.
	People never go out without oxygen and masks.
The forest used to be fun.	

V. **Let's have a rest. Look at the pictures and name the idioms.**

1. When you are in Rome, do as the Romans do.
2. Do you need a hand?
3. You are pulling my leg.
4. I'm as hungry as a hunter.
5. He is as good as gold.
6. Hi face is as red as a beetroot.
7. He is as strong as an ox.

VI. **Teacher (shows an apple):** This is our Earth. The teacher (cuts the apple into quarters): Three-quarters of the Earth's surface is water and only one-quarter is land. The teacher cuts one quarter: Only one half of the land is habitable. The other half is the deserts, mountains, frozen ice

caps. Less than one percent of the Earth's water is fresh and drinkable. The population of the Earth becomes larger every year, but the Earth doesn't become larger. That's why we should take care of the Earth, save it clean and nice.

Pupils read the poem "Save the environment!"

Today you are going camping
With your family, friends or class.
Please help us, don't drop any litter!
Because your litter lives longer than us!
 Because nothing is forever
 And nature is getting tired.
 If we don't stop and think today
 Tomorrow the Earth could die

Today you cut down your forests
But the planet needs our leaves.
Please stop it because tomorrow
You'll have no air to breathe!

 You can have a bath or a shower
 But today is the time to think.
 Save the rivers because without them
 You'll have no water to drink.

Today we are still in your forests,
In the sky, in the rivers, but look:
Don't kill us! Because your children
Will see us in picture books.

VII. Use the correct tense in the sentences.

1. If we (not to take) action to protect the earth's atmosphere, it soon (to become)unable to protect us .
2. Nowadays very many people in Russia (to protest) against water being polluted with industrial waste.
3. The Earth probably (to contain) between 10 and 100 million different species.
4. What things you (to do) to reduce pollution?

Teacher: Environmental protection is a universal concern of all people and all countries. That is why Russia cooperates with the United States, Canada, Norway, Finland and other countries. We discuss ecological problems and find ways to protect the Earth. Each of us must do everything possible to keep the land, air and water clean.

VIII. Homework: workbook A. B. C.